

Our Planet Rocks Assignment - ASSESSMENT SHEET



TASKS	NOT DEM.	D Grade	C Grade	B Grade	A Grade
Earthquakes	Has not been completed.	The student demonstrates limited understanding of earthquakes. The explanations given are either irrelevant or in little detail. The images selected are either irrelevant or do not support the information given.	The student demonstrates a basic understanding of one of the faults and folding and other processes causing earthquakes. The student uses basic language to describe the process and some of the focus questions and vocabulary list have been included in their comics.	The comic depicts the type of plate movement that occurs during an earthquake. Most of the vocabulary terms have been explained and the majority of the focus questions have been answered in detail.	The comic shows a link between the causes of earthquakes and tidal waves by describing underground movements and faulting and folding processes. They have explained the vocabulary terms listed and have clearly answered all focus questions.
Volcanoes	Has not been completed.	The student demonstrates limited understanding of volcanoes. The explanations given are either irrelevant or in little detail. The images selected are either irrelevant or do not support the information given.	The student demonstrates a basic understanding of one type of volcano and limited understanding of what causes a volcanic eruption. The student uses basic language to describe the process and some of the focus questions and vocabulary list have been included in their comics.	The comic explains that there is more than one way that volcanoes form, and the location of various volcanoes. Most of the vocabulary terms have been explained and the majority of the focus questions have been answered in detail.	The comic shows the relationship between the boundaries of volcanoes and the boundaries of the earth's plates. They have explained the vocabulary terms listed and have clearly answered all focus questions.
Continental Drift	Has not been completed.	The student demonstrates limited understanding of tectonic plates and continental drift. The explanations given are either irrelevant or in little detail. The images selected are either irrelevant or do not support the information given.	The student demonstrates a basic understanding of one type of continental drift and tectonic plate movement. The student uses basic language to describe the process and some of the focus questions and vocabulary list have been included in their comics.	The comic explains how the tectonic plates are able to move to create various landforms. They have represented the different ways the plates collide to create super continents. Most of the vocabulary terms have been explained and the majority of the focus questions have been answered in detail.	The comic explains how fossil evidence supports the theory of Continental Drift. They have explained the vocabulary terms listed and have clearly answered all focus questions.
Fossils	Has not been completed.	The student demonstrates limited understanding of fossil formation. The explanations given are either irrelevant or in little detail. The images selected are either irrelevant or do not support the information given.	The comic shows the different types of materials that can become fossils. The student uses basic language to describe the process and some of the focus questions and vocabulary list have been included in their comics.	The comic depicts more than one way an object or organism can become fossilised. Most of the vocabulary terms have been explained and the majority of the focus questions have been answered in detail.	The comic provides an explanation of the current methods of dating fossils. They have explained the vocabulary terms listed and have clearly answered all focus questions.

ITEMS	NOT DEM.	NEEDS WORK	SATISFACTORY	BRILLIANT
Grammar, Spelling And Paragraphing		The project has many spelling mistakes, little evidence of editing for grammatical errors and paragraphs have been used very sparingly and haphazardly.	The project has some spelling mistakes, some evidence of editing for grammatical error is shown and some attempt has been shown to use paragraphs.	The project has few spelling mistakes and editing has picked up and corrected many grammatical errors. Paragraphs are used appropriately.
Presentation Of Project		The sequencing of the comic panels is confusing and demonstrates little logical order. A limited number of images have been used and/or are irrelevant to the assessment.	Image selection is appropriate for the explanation. Comic panel sequencing is logical and effective. The comic design demonstrates an attempt at creativity and is easy to read.	Image selection assists the explanations given. Sequencing of the comic is logical and set out to enhance the readers understanding of the concept. The comic is dynamic and reflects a high level of creativity.
References	Has not been completed.	A list of reference materials has been drawn up with little order and few details.	A list of reference materials has been drawn up with some attempts to put them in alphabetical order and details such as titles and authors are included.	A bibliography has been provided that lists reference material in alphabetical order and the correct procedure for all reference material has been followed.
Behaviour	Has not been present in class due to out of class isolation.	Expected classroom behaviour is rarely evident and student has been isolated several times in class and/or received detention.	Expected classroom behaviour is usually evident, however, some socializing with other class members may occur on a regular basis.	Expected classroom behaviour is a regular occurrence.
Work Ethic And Commitment	Has not showed any effort to complete this project either in class or at home.	Limited commitment and work ethic in class, however, some of the assignment has been completed at home (or opposite way around).	Work ethic and commitment in class and at home is usually a feature of work on this assignment.	Work ethic and commitment in class and at home is outstanding at all times and student is on task the majority of the time.

TEACHER COMMENTS:

PARENT SIGNATURE AND COMMENT: