



Elements of the World - ASSESSMENT SHEET

GRADES: **A** = All A's possible and B's for other categories, **B** = Some A's, All B's possible and C's for other categories, **C** = Some B's and C's for other categories, maximum of one D, **D** = Some C's, Mostly D's and some Not Demonstrated
Incomplete Assignment = more than 50% of the assignment not complete – this will result in a Letter of Concern

TASKS	NOT DEM.	D Grade	C Grade	B Grade	A Grade
Completion of the Assignment	Has not been completed (less than 50% of the assignment).	Only approximately 50% of the assignment has been completed.	The assignment is over 50% completed, but some sections of the assignment may be missing.	The assignment is fully completed; however some sections are simplified and may not have a lot of detail.	The assignment is fully completed and each section demonstrates full detail.
Chemical symbols Have Been Included	Has not been completed.	The chemical symbols for the elements chosen are incorrectly written (i.e. the wrong symbol for the element or incorrect use of capital and lower case letters).	The chemical symbols for the elements chosen are correctly written.		
State of the Element	Has not been completed.	The states of the elements chosen are incorrectly stated or not fully explained.	The states of the elements chosen are correctly listed.		
Properties of the Elements	Has not been completed.	The properties of the elements chosen have not been explained in detail.	The properties of the elements are listed in minimal detail.	The properties of the elements chosen are clearly stated.	
Uses of the Elements	Has not been completed.	The uses of the elements chosen have not been explained in detail.	Some uses of the elements chosen are stated, but minimal detail or a list with little detail has been provided.	The uses of the elements chosen are explained and some of the properties of the element are related to its uses.	The uses of the elements chosen are clearly stated and relate to the properties that the element demonstrates.
Location of the Elements	Has not been completed.	The location of the elements has not been identified clearly on a map of the world.	The location of the elements has been correctly identified on the world map, but the map has not been completed or labelled correctly.	The locations of the elements have been thoroughly and correctly identified on the world map and are well labelled.	
End of Chapter	Has not been completed.	The end of chapter questions are incomplete and do not follow the	The end of chapter questions are provided, but are not fully complete	The end of chapter questions have been developed using most of the	The end of chapter questions have been developed using the different

Questions		different questioning styles provided.	and/or only use a couple of the different styles provided.	different styles provided.	styles provided. The questions are relevant and well thought out.
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ITEMS	NOT DEM.	NEEDS WORK	SATISFACTORY	BRILLIANT
STRUCTURE OF PROJECT		The project has been put together in any order and has not been presented in the format of chapter of a textbook.	The project has been put together in the format of a chapter of a textbook using some features such as diagrams, titles, subheadings, use of colour etc...	The project has been put together in the format of a chapter of a textbook and advanced formatting and publishing techniques have been demonstrated.
GRAMMAR, SPELLING AND PARAGRAPHING		The project has many spelling mistakes, little evidence of editing for grammatical errors and paragraphs have been used very sparingly and haphazardly.	The project has some spelling mistakes, some evidence of editing for grammatical error is shown and some attempt has been shown to use paragraphs.	The project has few spelling mistakes and editing has picked up and corrected many grammatical errors. Paragraphs are used appropriately.
PRESENTATION OF PROJECT		The project has limited use of colour, the headings may or may not be present and very little effort has been put in to keep it neat.	The project has some use of colour, all tasks have a heading and an attempt has been made to keep writing, diagrams and headings legible.	The project has full use of colour, all tasks have a heading and the writing, diagrams and headings are legible and an appropriate size.
REFERENCES	Has not been completed.	A list of reference materials has been drawn up with little order and few details.	A list of reference materials has been drawn up with some attempts to put them in alphabetical order and details such as titles and authors are included.	A bibliography has been provided that lists reference material in alphabetical order and the correct procedure for all reference material has been followed.
BEHAVIOUR	Has not been present in class due to out of class isolation.	Expected classroom behaviour is rarely evident and student has been isolated several times in class and/or received detention.	Expected classroom behaviour is usually evident, however, some socializing with other class members may occur on a regular basis.	Expected classroom behaviour is a regular occurrence.
WORK ETHIC AND COMMITMENT	Has not showed any effort to complete this project either in class or at home.	Limited commitment and work ethic in class, however, some of the assignment has been completed at home. (or opposite way around)	Work ethic and commitment in class and at home is usually a feature of work on this assignment.	Work ethic and commitment in class and at home is outstanding at all times and student is on task the majority of the time.

TEACHER COMMENTS:

PARENT SIGNATURE AND COMMENT: